



RESEARCH AS A CAREER PATH

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When you start your journey it looks simple



Plan is nothing, ...

Times Square, NY, 6am



Plan is nothing, planning is everything

Times Square, NY, 6pm



Planning is everything: outline of this talk

- Things to avoid
- Things to try to accomplish
- Soft skills to master

Career as a dynamic system

Bachelor at Department X, University Y

Master at Department X, University Y

PhD at Department X, University Y

....

Consider this career path as a dynamic systems.

What can we say about it?

It can be thought of as an isolated dynamic system.

What happens to the entropy of such a system?

The entropy usually grows! Disorder grows...

Avoid getting stuck with one thing!

Career must be as an **open** dynamic system

Bachelor at University X

Master at University Y

PhD at University Z

....

When Richard Feynman graduated at **MIT***, the main advice of his supervisor was: **Go and explore the world!**

Diversity and mobility is crucial.

You may wonder: **do I really need to go? Can I just stay?**

The answer is **NO.**

**Already that time MIT was one of the best universities.*

What makes a nation good learners?

But first, how to compare the nations?

	IPhO	IMO	PISA (2013)	PISA (2003)
1	China (96.1)	China (2.1)	Shanghai, China (580)	Finland (548)
2	Russia (85.5)	USA (1.85)	Hong Kong, China (555)	Japan (548)
3	Iran (81.5)	Russia (1.55)	Singapore (551)	Hong Kong, China (539)
4	USA (75.6)	Hungary (1.426)	Japan (547)	South Korea (538)
5	Taiwan (75)	Romania (1.35)	Finland (545)	Liechtenstein (525)
6	South Korea (73)	South Korea (1.2)	Estonia (541)	Australia (525)
7	India (69.4)	Bulgaria (0.98)	South Korea (538)	Macau, China (525)
8	Hungary (67.5)	Germany (0.907)	Vietnam (528)	Netherlands (528)
9	Australia (58.5)	Vietnam (0.907)	Poland (526)	Czech Republic (523)
10	Germany (57.5)	Iran (0.704)	Canada (525)	New Zealand (521)

What makes a nation good learners? Cont'd

	State	No. of Universities	Average rank	Population in millions	Weighted rank of universities per million of citizens
1	Switzerland	7	61.57	8	53.87
2	Netherlands	12	53.23	16.77	38.1
3	Hong Kong	4	60.75	7	34.7
4	Sweden	5	59.48	9.52	31.24
5	UK	31	60.11	63.23	29.47
6	Denmark	3	53.53	5.6	28.67
7	Australia	9	61.86	22.68	24.55
8	Belgium	4	55.38	11.14	19.88
9	Israel	3	50.13	7.9	19
10	USA	77	65.6	314	16

Representative nations are the **Netherlands, Hong Kong and Australia.**

Some findings

The striking common characteristic is the deep internationalization of higher education and the ratio of foreign student population to domestic one [12,] reached more than 20% in Australia, 10% in Hong Kong and 7% in the Netherlands. (In the US only 3.5%)

Internationalization and mobility makes nations successful.

Personal stories of successful colleagues suggest that **the same holds true for individuals.**

T.P. Leung “Development of Higher Education in China Mainland and Hong Kong SAR”,
European University Association,
http://www.eua.be/eua/jsp/en/upload/Panel_Leung.1112699548801.pdf

Ideal carrier path in Sweden

- Bachelor at University X1, Sweden
- Exchange Master at University Y1, USA
- PhD at University X2, Sweden
- International postdocs at University Y2, USA ...
- Tenure track at University X3, Sweden
- ERC starting grant
- Lectureship in Sweden or somewhere in Europe
- ERC consolidator grant
- Professorship in Sweden or somewhere in Europe

Soft skills to Master

- Language proficiency (BBC learning English)
- Academic writing (youtube, 'How to write a great research paper')
- Presentation skills (TED talks)
- Time management (youtube , Randy Pausch 'Time managment')
- *Basics* of project management
- Leadership training
- Self-organization & self-motivation
- Foster your grittiness
- Reflect on the things