#### Female faculty: Why so few and why care?

Chemistry, Tulane University, New Orleans, USA, 2000



Gender issues in academia but also related to diversity and minorities



Uppsala University February 19, 2021 @ZOOM

#### PERNILLA WITTUNG-STAFSHEDE

Professor, Biology and Biologial Engineering Department Chalmers University of Technology, Sweden



We build our views from our experiences...

My scientific backgroui



Proteins, cancer, neurodegeneration - basic science research

**Umeå University** 

## Why do I talk about this?

- When in America, did not think much about gender inequality. Happy to do well in a male dominated world, feeling special
- I was foreigner (had to fight harder); but at Rice, started to 'see' more. My dean did not promote me because of kids; activities in ADVANCE program via NSF
- When back in Sweden 2008, surprised... Sweden thought to be ahead (problem solved) but inequality still existed
- Made me write my first debate article\*



So, 'family friendly' but not 'career friendly'...

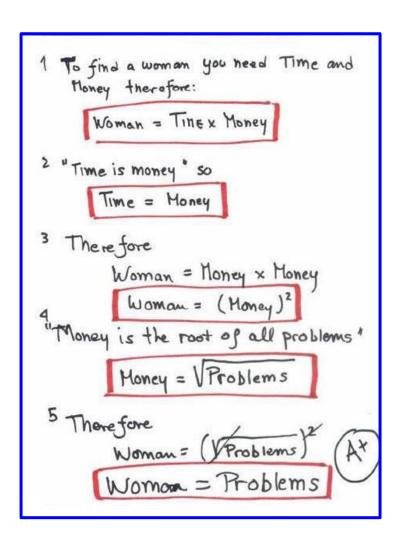
The more senior I get, the more I
realize the problem. I am in a position
to speak up - I must do it, for younger
colleauges and for my kids

Position	Country				
1	Iceland				
2	Norway				
3	Finland				
4	Rwanda				
5	Sweden				
6	Nicaragua				
7	Slovenia				
8	Ireland				
9	New Zealand				
10	Philippines				

2017 Global Gender Gap Top 10\*: USA position 49, Yemen last on list at position 144

\*http://www.stemwomen.net/is-the-gender-gap-solved-in-liberal-sweden/ list at \*http://reports.weforum.org/global-gender-gap-report-2017/results-and-analysis/

## So, when you talk about...



Gender issues...
Inequality...
Promotion of women...
Sexual harassments...
Family planning, childcare etc.

There are several common responses (or, truly, resistances)!

My approach:

Identify these responses and address them with scientific evidence

We have many personal stories; important to know there are real facts too

## The most common responses

- There is no problem
   *Denial of anything wrong*
- It is a women's problem
   Nothing I can do it is biology
- Not me, done training and follow policies
   *Today, everything equal (I am fair!)*
- It is not my problem
   I do not care, does not affect me
- Too much already Complain about details

#### **Today:**

- -Show that these responses are wrong
- -Some suggestions for actions
- -What we started at Chalmers



## There is no problem

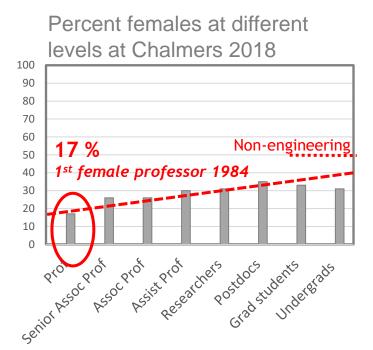




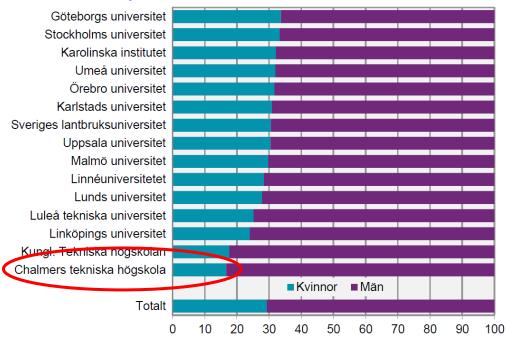
Well, there is!

## Few female faculty in Sweden

First Swedish professor: (state university) Nanna Svartz KI 1937; (private university) Sonja Kovalevsky Stockholm College 1889



#### % female professors at Swedish universities:



- The higher the rank, the fewer the women;
   17% of professors are females 32 persons (worst in Sweden)
- Average Sweden: 29% female professors

1% increase in women per year

When 25% females at top reached, progression often stops, universal trend in many professions

#### Not lack of female candidates

- University
   students have
   been fifty-fifty
   (or a bit more
   females) in
   Sweden since
   the 1970s
- Thus, men are somehow enriched in academia...

#### Students and graduates from higher education in 1985/86, 1999/2000 and 2014/15

Sex distribution (%)

	1985/86		1999/00		2014/15	
	W	М	W	М	W	М
Undergraduate and gradu	uate le	vel				
Entering higher education	58	42	58	42	57	43
Students	57	43	59	41	88	40
Graduates	66	34	60	40	63	37
Postgraduate level <sup>1)</sup>						
New doctoral students	31	69	45	55	47	53
Licentiate degree	22	78	37	63	39	61
Postgraduate degree	24	76	39	61	47	53

<sup>1</sup> Refers to calendar years 1986, 2000 and 2015





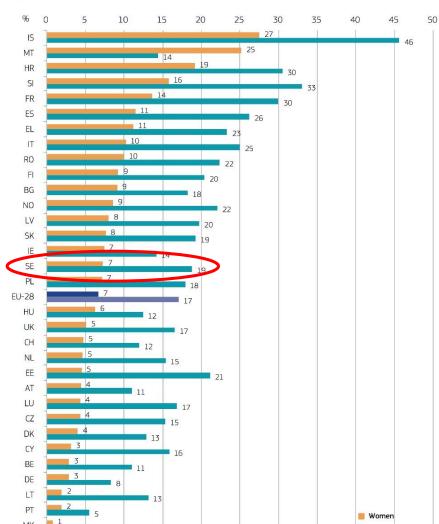


<sup>&#</sup>x27;Leaky pipeline' and 'glass ceiling'

#### ...same trend in all of Europe...



#### There is a problem!



- EU statistics: concentration women/men at highest academic position vs. countries Island is best
- Sweden is average in EU
   Around 7 % of women in academia are professors, whereas 19 % of men in academia are professors

PS. Women often more responibilities at home and also 'academic household work'...

And there is <u>pay gap</u> against women... In Sweden: 13% (10% at Chalmers)





## It is a women's problem



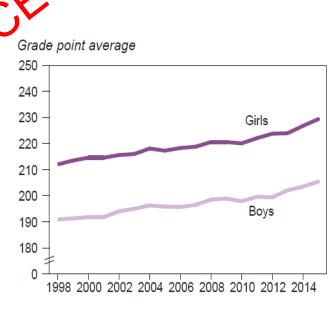
## OK, let us be very clear

There are variations, but as much within as between the genders

Until recently, boys better at math? Evidence shows this not true

ambition intelligence e performance problem solving verbal processing

social variables



NO BIOLOGICAL
DIFFERENCE IN ABILITY

CONTRARY, GIRLS DO BETTER IN SCHOOL

So what is it?

Gender similarities and differences, Annual Review of Psychology, 2014, 65, 3737 Dispelling the Myths of Gender 'ambition gap', Boston Consulting Group, 2017 Gender differences in problem solving, Journal of Psychology, 1991,125, 327 Think again: Men and women share cognitive skills, 2014, https://www.apa.org/

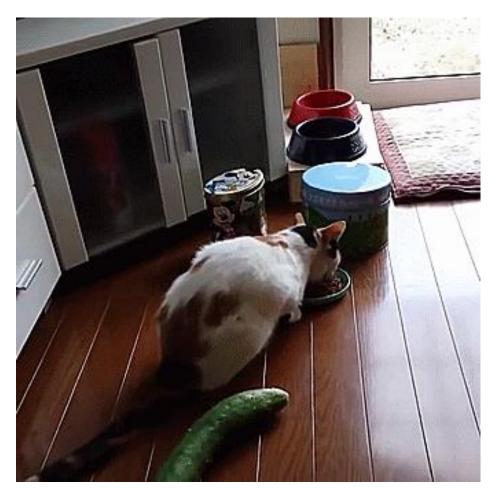
# Unconscious bias

and, some conscious bias?

Popular term nowadays, many universities started such training. Sounds good, but **does not work** (more than 30 minutes)

Illustrate concept with a cat and a cucumber:

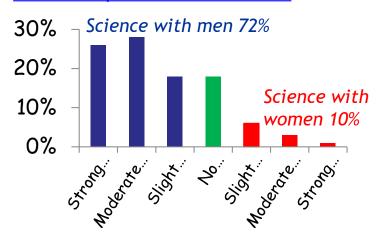
#### Jumping to conclusions...



http://gph.is/1IhKl2G

- We have built-in expectations
- Historical and cultural norms rule in society

#### Harvard implicit association test:



It is <u>not</u> a women's problem!



# Not me... done training and follow policies





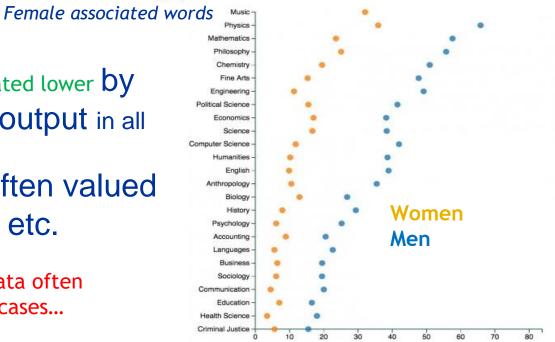
I am fair!

## Again, skewed norms rule



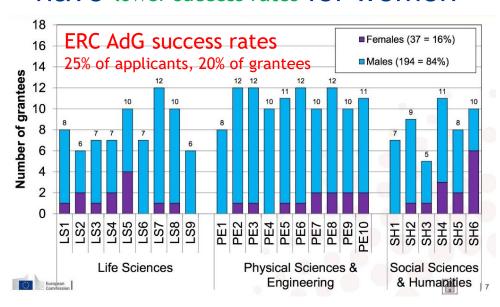
- Female teachers rated lower by students for same output in all fields
- Female teachers often valued for looks, sexuality etc.

Importantly, this data often used in promotion cases...

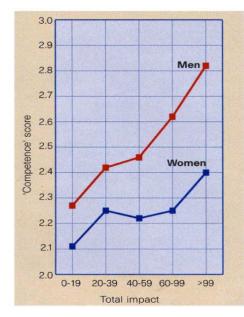


#### Bias against women all over

- Women needed double nb. of publications to get same competence score for Swedish research council grants
  Wennerås & Wold, Nature 1997
- Many (prestigious) granting agencies have lower success rates for women



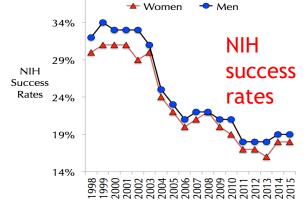
Often funding agencies make it 'too easy'
They aim for % female applicants = % females granted



Better today?

No gender difference but nepotism *Sandström and Hällsten*, *Scientometrics*, 2008

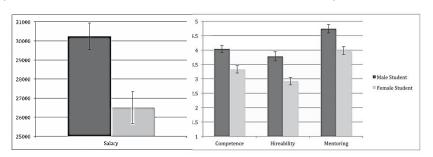
Positive bias for men Holst and Hägg, F1000 Research 2018; Johnson and Kirk PASP, 2020

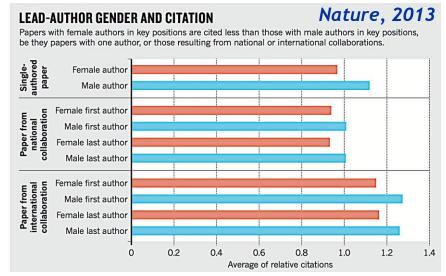


#### Bias against women all over

- Harder to get published if senior author is woman; such papers get less citations...
  - The gender gap in science: How long until women are equally represented? Plos Biology, April 19, 2018
  - Is there a gender gap in chemical sciences scholarly communication? Chem. Sci., 2020,11, 2277-2301
- John/Jennifer despite <u>same CV</u>
   John more likely to get job and offered higher salary

(Moss-Racusin et al. Handelsman, PNAS 2012)





Both men and women show bias...



Negative spiral Women disfavored in every step, they get less merits and, eventually, *leave academia* 

No, we are not fare (yet)

## It is not my problem



#### Homophily is <u>not</u> most successful

- Homophily means 'men choose men' Because women are in minority, they are tough against other
- men quietly support the culture



Strength in diversity

Richard B. Freeman and Wei Huang reflect on a link between a team's ethnic mix and highly cited papers.

Nature, 2014, 513, 305,

perspectives and approaches to solve the world's problems

Diverse teams publish higher impact papers and do better science! (that's what we want)

> The preeminence of ethnic diversity in scientific collaboration. Nat Commun 9, 5163 (2018)

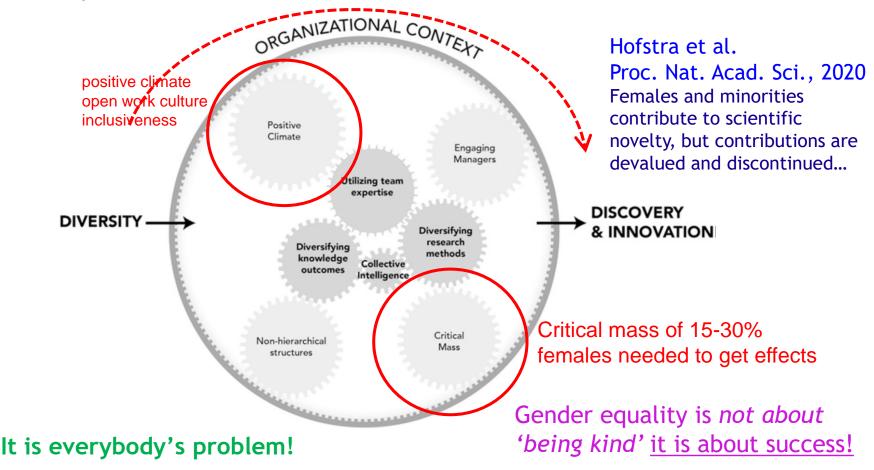
EVIDENCE THAT WOMEN MAY BE

MORE INTELLIGENT THAN MEN

THIS PHONE'S SO INCREDIBLY

## More diversity, better science

 Diversity and gender balance give higher scientific success and improve work environment/climate for all



Schiebinger et al. *Gender diversity leads to better science*, *Proc. Nat. Acad. Sci.* **2017**, 114, 1740. Goshi. *By whom and when is women's expertise recognized?* Adm Sci Q **2014** 25(2):202–239

People say we nowadays have to be too politically correct, one cannot give critique anymore to women as everything will be taken as a gender issue...

## Too much already...

I expected no gender problems in Swedish academia when I returned to a full professor position in Sweden after 10 years as faculty in the United States.

I was mistaken



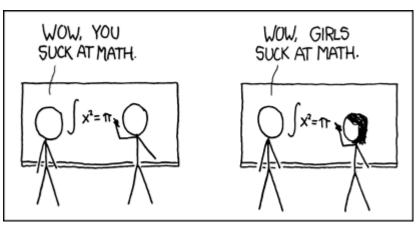
...this is picking on details, miss the big picture...

## **Everyday micro-agressions...**









 Tiny, thoughtless, offensive things that people say to women on daily basis

They build up and eventually we believe in them...

Maybe not OK anymore, but still happens...

#### Quotes from Chalmers today...

"A male professor came up to me when he found out that I was very interested in equality issues, he told me that this 'equality nonsense' is a waste of time and will never have an impact in academia."

"I was told by a male professor that there are so few women on Chalmers because women and men have different brains and that women don't want to come here because of biological differences."

"From a professor to another professor at my department (I am a PhD student): Burn out is not a real thing. Females are weaker and that is why they get burned out"

"Question aimed at me from the head of the division at a division meeting: Since you are the only woman here, what do you think about gender equality at our department?"

This affects women's confidence... (and work environment)

#### Gender 'confidence gap'

No, not 'too much' yet

- Studies show
   WOMEN under-estimate
   their confidence MEN
   over-estimate
   confidence
- Women attribute success to others Men attribute success to self



- Easier to see confidence than competence...
- Over-confidence in men give <u>higher status</u> and <u>more benefits</u>

Fuels deleterious cycle of gender imbalance

Men apply more (women less) compared to representation in their fields to e.g., ERC Stadmark et al. Adv Geosci. 2020

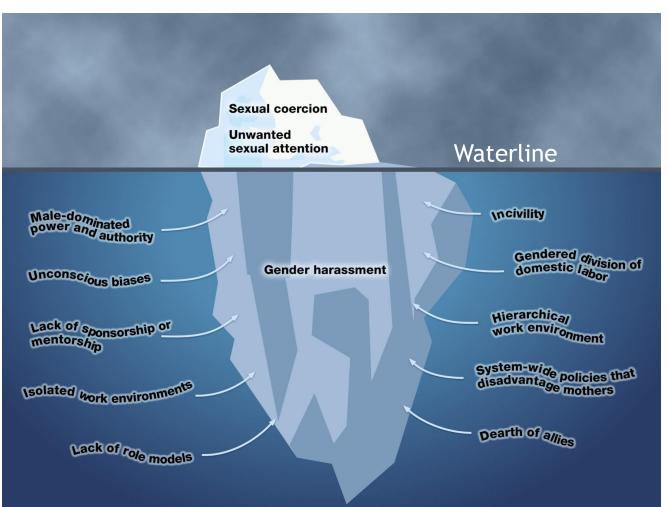


#### Possible solutions?



Do men really want change? They will loose power, things will not be 'as is', more merit-based, less contacts and friends - scary?!

## The gender harassment 'iceberg'



Over the waterline: Sexual harassment Illegal... Got attention after #metoo!

Below the surface: Micro-aggressions, comments, biases, stereotypes... Legal...

'Melt the iceberg'

Policies, laws, vice-chanchellors cannot melt the ice... we all together must change the academic culture (i.e., heat the water)

## No magic bullet but many things

- Gender equality at top of strategic agenda
- Collect data, act on it, be open with facts
- Strong and active leadership in each department
- Tailored work, every department differs
- Educate everyone, become aware of gender bias
- Use meritocracy; quality over quantity

Combination of female recruitment/support <u>and</u> long-term actions for cultural changes

Key to success is to get majority (i.e., also men) onboard, both formal and <u>informal</u> leaders

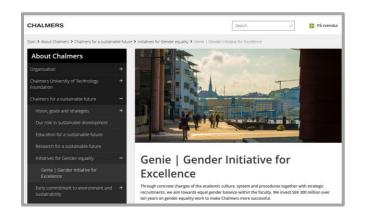




# Real efforts on the way at Chalmers?

#### Gender Initiative for Excellence, Genie

...to increase success and excellence at Chalmers!



Difference from other initiatives:

- 1. Money 300 MSEK (30 million Euros) largest gender initiative ever in academia
- 2. Long term (10 years, 2019-2028)
- 3. Lead by faculty (me, and a few more)



- Goals
  - Gender equal culture and systems; increased female faculty (40% female professors 2028; no salary gap; same opportunities for success, inclusiveness)
- How? (concrete efforts on different levels)
   Combination of strategic female recruitments
   and systemic actions for cultural change;
   gender balance in regular hires (important!)

Top-down and bottom-up

CHALMERS Education Research Collaboration About Chalmers Search Start > News > A log meetiment to make Chalmers equilable

News

Press references
Press contacts

A big investment to make Chalmers equilable

Through an investment of several hundred million knotor, Chalmers is considerably stepping up to gender equality work. Through concrete, ground-breaking changes of the system, and direct retruitment of the facility over the facility over

Genie aims to catalyze <u>action</u> - help (but not force) the departments

#### What has Genie done so far?

#### Measure and analyze

Gender-divided data, bibliometry, follow PhD student, employee survey, key measures etc.

So far: published 2018, 2019 baseline numbers (positions, sick leave, salary vs gender); added new questions to employee survey 2019, 2020 to measure culture; workload, 'academic household work', moneyflow vs gender analysis in progress

# **GENIE**

Leadership group Steering group Advisory board

#### **Locally in departments**

Tailored and concrete actions (on promotion, recruitment, culture, leadership, inclusion) to each department, financial support and feedback.

So far: met every dept head and talked to faculty in depts; got each dept make gender equality plan 2019 (+2 Mkr to each for efforts over 5 yrs); set up Genie group with one rep from each dept for contineous work; made 'toolbox' with list of concrete actions

#### **Central actions**

Support current faculty, recruit female faculty, visiting female researchers, education, awareness etc.

So far: guidelines for recruitment of top female faculty (3 ongoing), female visitors (9 approved); internal transfer to base-funded faculty positions (2 approved); assistant professors (6 started); completed open call for internal projects (gender + research/teaching; 30 funded), funding to attend gender conferences; new gender policy and training of 'ambassadors' in progress

Not easy start<sup>®</sup> (difficult with communication, bigger university problems limit etc.) <u>BUT importantly</u>:

Genie has built trust among faculty, increased awareness a lot and initiated several funding possibilities (and recruited more females)

#### What we all can do – <u>now!</u>

- Push on your leaders to act (in department, university, national agencies and scientific societies)
- Speak up when things are wrong (be the awkward one)
- Get engaged in gender topics (collect data, organize seminars/education etc.)
- Highlight, support (like men are supported) and encourage
   WOMEN (nominate for prizes, start networks, mentorships etc.)

Real change will take time
All small actions are important
The more onboard, the easier it gets

Thank You!

Feel free to contact me pernilla.wittung@chalmers.se